



*Colegio Del Valle*  
*Departamento de Inglés*  
*Miss Nataly Palavecino.*

## PLAN DE TRABAJO SUSPENSIÓN DE CLASES

DOCENTE: Nataly Palavecino

CURSO: II° A

ASIGNATURA: Inglés

### OBJETIVES:

1. To review and reinforce the use of reported speech

### INSTRUCCIONES:

This document contains two different activities to practice the uses of reported speech  
These activities must be done in an individual form.  
Read carefully the instructions of each item before answer.

### TAREA/ACTIVIDAD A REALIZAR:

**Activity 1:** Match the halves.

**Activity 2:** Write the sentences in an indirect form (reported speech)

### FECHA/TIPO DE ENTREGA, REVISIÓN O EVALUACIÓN:

-Esta es una actividad acumulativa.

-Debe ser enviado al correo electrónico [npalavecino@colegiodelvalle.cl](mailto:npalavecino@colegiodelvalle.cl)

-Entregar hasta el día Lunes 23 – 03

-El nombre del documento debe ser: Guía1,curso,nombrealumno.

*Ejemplo: guia1.IIMEDIO.natalypalavecino.*



### English Guide: Reported speech 1

<u>Nombre:</u>	<u>Curso:</u>	<u>Fecha:</u>
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According to the contents of the previous lessons answer the following exercises. Follow the instructions to answer correctly. Look in your notebook in case you don't remember something. In this lessons we will study and reinforce **reported speech in present tenses**. (present simple and present continuous).

#### **Reported speech.**

**When do we use reported speech?** We use reported speech when we need to say or report something that other person said. There are two ways of report what a person has said: **direct and indirect**.

1. **direct speech:** we repeat the original speaker's exact words:  
*example: He said, "I like chocolate."*
2. **Indirect or reported speech:** by reporting the words spoken.  
*Example: He said that he liked chocolate*

**When we turn direct speech into indirect, some changes are usually necessary.**

**PRONOUNS AND ADJECTIVES: CHANGES NECESSARY:** First and second person pronouns and possessive adjectives normally change to the third person except when the speaker is reporting his own words.

Example: She said, "he's **my** son" → She said that he was **her** son.

"I'm ill", she said. → She said that **she** was ill.

**Usually when we use Reported speech, we have to change the tense of the**

<b>Tense</b>	<b>Direct Speech</b>	<b>Reported Speech</b>
present simple	I like ice cream	She said (that) she liked ice cream.
present continuous	I am living in London	She said (that) she was living in London.



**Exercise 1. Draw a line to match the direct and indirect (reported) speech forms.**

Direct speech		Reported speech	
1. Present simple	<input type="radio"/>	<input type="radio"/>	a. Past perfect
2. Present continuous	<input type="radio"/>	<input type="radio"/>	b. Past simple
3. Past simple	<input type="radio"/>	<input type="radio"/>	c. Past continuous
4. 'will'	<input type="radio"/>	<input type="radio"/>	d. 'could'
5. 'can'	<input type="radio"/>	<input type="radio"/>	e. 'the next day'
6. 'tomorrow'	<input type="radio"/>	<input type="radio"/>	f. 'would'

**Exercise 2:** These people are saying these things, report them using **“says that”** Change this direct speech into reported speech.

1. “He works in a bank” : She said that she worked in a bank
2. “I’m coming!” :She said \_\_\_\_\_
3. “I can help you tomorrow”: She said \_\_\_\_\_
4. “I don’t like chocolate”: She told me \_\_\_\_\_
5. “I see you tomorrow”: She said \_\_\_\_\_
6. “She is living in Paris now”: She said \_\_\_\_\_
7. “I visit my parents every weekend”: She told me \_\_\_\_\_
8. “I eat sushi once a month”: She said \_\_\_\_\_
9. Paul: “Atlanta is a wonderful city.” \_\_\_\_\_
10. Ruth: “I go jogging every morning.” \_\_\_\_\_
11. Anna: “Jenny isn’t studying for her exams.” \_\_\_\_\_
12. Andrew: “I used to be very fat.” \_\_\_\_\_
13. Jim: “I can’t swim.” \_\_\_\_\_