

PLAN DE TRABAJO SUSPENSIÓN DE CLASES

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CLASS N°1, UNIT 1

CURSO: III MEDIO A

ASIGNATURA: Inglés

OBJETIVES:

1. Identify cause and effect in a text

INSTRUCCIONES:

- Read and answer the questions of the VALUE. (page6)
- Read the text "Do you remember?" and then underline the correct options to complete the email.
- Answer activities of page 7

TAREA/ACTIVIDAD A REALIZAR:

1. Answer the section value "Self- respect"
2. Read the text "Do you remember?"
3. Develop exercise 1, page 6

FECHA/TIPO DE ENTREGA, REVISIÓN O EVALUACIÓN:

- Los ejercicios deben ser desarrollados en el libro, en caso de no tenerlo deben ser escritos en el cuaderno.
- Debe ser enviado al correo electrónico a través de una fotografía para su revisión.
npalavecino@colegiodelvalle.cl
- Enviar hasta el día viernes 10 de abril
- El nombre del documento debe ser: actividad.curso,nombrealumno.
Ejemplo: Reading.3M..natalypalavecino.

In this lesson we are going to start the first unit of “I-world B1+” book.
Each unit, additional to the contents works a specific value, in the case of Unit 1, the value is “SELF-RESPECT”

1. What do you think is SELF- RESPECT related to?

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2. Look at the picture below and mark the most surprising statements for you. (page 6)

1 Personally Speaking


Value Self-respect Respect yourself and others will respect you too

1 Work in pairs. Read the facts and say which one is most surprising.

- By age 15, more than two-thirds of American teenagers hold a job in addition to going to school.
- Sleeping fewer than seven hours a night reduces life expectancy.
- About one-half of teenage girls and one-quarter of teenage boys have tried dieting.
- Thirty-one percent of teens report feeling overwhelmed as the result of stress.

2 Discuss the questions.

- a. Do the facts generally represent teen lifestyles in your country? Why? Why not?
- b. How does your lifestyle compare to the facts?



3. Read the text and underlined the correct options.

Do you remember?

1 Underline the correct options to complete the e-mail.

Hi Tony!

My first e-mail from Seattle—in English! Life is good here, apart from the weather. It 1) *is raining/does rain/rains* a lot here. In fact, it 2) *is raining/does rain/rains* right now. There are a lot of differences between here and Bogota. School 3) *is starting/start/starts* 4) *at/in/on* 7:15 in the morning—so early! In Colombia, I 5) *use/use to/used to* get up at that time! Here, we 6) *walked/walking/walk* to school. I 7) *not used to/didn't used to/didn't use to* walk much back home. Another big difference is that soccer is not as popular. My friends here 8) *don't play/not play/aren't playing* it much. I'm learning to play basketball instead. I 9) *did use to/didn't used to/didn't use to* like it, but it's actually a lot of fun. I better run—my new friends 10) *wait/are waiting/is waiting*.

See you soon,
Diego