

PLAN DE TRABAJO SUSPENSIÓN DE CLASES

DOCENTE: Nataly Palavecino

CURSO: III° A	ASIGNATURA: Inglés	
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OBJETIVES:

1. To review and reinforce the use of reported speech

INSTRUCCIONES:

This document contains the uses and explanation of the use for reported speech.

You have to answer the activity to practice use of Reported speech

These activities must be done in an individual form.

Read carefully the instructions of each item before answer.

TAREA/ACTIVIDAD A REALIZAR:

Activity 1: Write the given sentences to practice the use of reported speech.

FECHA/TIPO DE ENTREGA, REVISIÓN O EVALUACIÓN:

- -Esta es una actividad acumulativa.
- -Debe ser enviado al correo electrónico npalavecino@colegiodelvalle.cl
- -Entregar hasta el día miércoles 25-03
- -El nombre del documento debe ser: Guía1, curso, nombrealumno.

Ejemplo: guia1.3°A.natalypalavecino.



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English Guide: Reported Speech

Nombre:	Curso:	<u>Fecha:</u>

Reported speech.

When do we use reported speech? We use reported speech when we need to say or report something that other person said. There are two ways of report what a person has said: direct and indirect.

1. Direct speech: we repeat the original speaker's exact words:

Example: He said, "I like chocolate."

1. Indirect or reported speech: by reporting the words spoken.

Example: He said that he liked chocolate

In indirect speech, we often use a tense which is 'further back' in the past) than the tense originally used (e.g. work to worked). This is called 'backshift'.

Tense	Direct Speech	Reported Speech	
Present simple	I like ice cream	She said (that) she liked ice cream.	
Present continuos	I am living in London	She said (that) she was living in London.	

We also may need to change other words that were used, for example: pronouns, demonstratives and adverbs of time and place

LOOK the examples:

- Ex 1.- 'I enjoy working in my garden,' said Bob. (direct speech)

 Bob said that he enjoyed working in his garden. (reported speech)
- Ex 2.- 'We play tennis for our school,' said Alina.

 Alina told me they played tennis for their school.

EXPRESSIONS OF TIME AND PLACE IN INDIRECT SPEECH

Adverbs and adverbial phrases of time change as follows: DIRECT SPEECH INDIRECT SPEECH



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DIRECT SPEECH	INDIRECT SPEECH
today	that day
yesterday	the day before
the day before yesterday	two days before
tomorrow	the next day/the following day
the day after tomorrow	in two day's time
next week/year etc.	the following week/year etc.
last week/year etc.	the previous week/year etc.
a year etc. ago	a year before/the previous year

According to the contents of the previous lessons answer the following exercises. Follow the instructions to answer correctly. Look in your notebook in case you don't remember something. In this lessons we will study and reinforce **reported speech in present tenses**. (present simple and present continuos).

Exercise 1: Complete these sentences in the reported speech.

No	te st each sentences are written in present simple tense, remember that you h	ave to go
	I work in a bank,' said Daniel Daniel said that he worked in a bank.	
2.	'The baby's sleeping!' my sister said. My sister said that the baby was sleeping.	
3.	'I'm working on my thesis,' I said _I said that	
4.	'This is my house.' I said	
5.	"I like ice cream", Matt said	
6.	"I'm hungry," Tom said.	
7.	Sarah asked, "Are you busy tonight?	
8.	"I am working in a hospital," she said.	
9.	"I am from Australia," Pam said.	
10.	"I love speaking in English", Anne said	

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You're working too hard." My boss said to me

12. She said, "he's my son"
