



Colegio Del Valle
Departamento de Inglés
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PLAN DE TRABAJO SUSPENSIÓN DE CLASES

DOCENTE: Nataly Palavecino

CURSO: 8° A-B

ASIGNATURA: Inglés

OBJETIVES:

1. Learn the uses and differences of the uses for how much and how many.
2. Understand and apply the use of how much and how many

INSTRUCCIONES:

- Read carefully the information of this document. (page 1)
- Here, you will find the explanation of the uses for how much and how many and the differences between these two forms.
- Watch the videos at the bottom of the page to understand better the use of this content
- Develop the exercises on the last page of this document. (include the last topic , countable and uncountable nouns)
- Takes some notes and write it in your notebook

TAREA/ACTIVIDAD A REALIZAR:

1. Classify the words into countable or uncountable nouns.
2. Complete the sentences using how much or how many.
3. Choose the best option for the question

FECHA/TIPO DE ENTREGA, REVISIÓN O EVALUACIÓN:

Esta **actividad** debe ser escrita en tu cuaderno

Debes tomar notas en tu cuaderno sobre la información que consideres más importante y que te ayude a comprender más fácil



English Guide nº 3: How much and How many

In this document you will about the uses and differences between **how much** and **how many**.
Read carefully the information below.

First look up for the meaning of the following words:

- 1.- Quantity: _____
- 2.- Amount: _____

When we want to know the quantity or amount of something, we ask questions starting with **How much** and **How many**

Rules!! To know if we have to use how much or how many, you have to look at whether what you are talking about is a countable or uncountable noun

With countable nouns we use “how many”

- *How many episodes have you seen?* : ¿Cuántos capítulos has visto?
- *How many chairs do we need?* : ¿Cuántas sillas necesitamos?

Whit uncountable nouns we use “how much”

- *How much traffic was on the road?* : ¿Cuánto tráfico había en la carretera?
- *How much time do we have left?* : ¿Cuánto tiempo nos queda?

*los minutos son contables, pero el tiempo no.

We can make questions using “much” y con “many”, but without “how”:

- *Have you seen **many** episodes?* : ¿Has visto **muchos** capítulos?
- *Was there **much** traffic on the road?* : ¿Había **mucho** tráfico en la carretera?

In some negative sentences neither we use “how”

- *I haven't seen **many** episodes.* : No he visto **muchos** capítulos.
- *There wasn't **much** traffic on the road.* : No había **mucho** tráfico en la carretera.

When we want to know about the price of something we ask “how much is this?”

- *How much was your car?* : ¿Cuánto te costó el coche?
- *How much is a ticket to Manchester?* : ¿Cuánto cuesta un billete a Mánchester?

We can also use “**how much**” y “**how many**” in affirmative and negatives sentences.

- *I'm sorry you didn't get the job - I know **how much** it meant to you.*
Siento que no consiguieras el trabajo, ya sé **cuánto** significaba para ti (aquí, “much” no se refiere a un sustantivo presente en la frase, sino a la cantidad abstracta de la importancia).
- *I don't know **how many** times I've told you to lock the door!*
¡No sé **cuántas** veces te he dicho que cierres la puerta con llave!

** In case you have any Doubs about this topic look the videos bellow.

<https://www.youtube.com/watch?v=nxKf5uUnSbl>

<https://www.youtube.com/watch?v=RopzZG14jY0>



Nombre:	Curso:	Fecha:
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Exercise 1. Classify the nouns of the box.

wine	tomato	newspaper	notebook	bread	apple	rice	Information	pencil	Water
sugar	money	potato	Time	Tea	Dog	advice	milk	chair	oxygen

Countable

Uncountable

Exercise 2: complete the following sentences using how much and how many

1. _____ stars are there in the sky?
2. _____ people live on islands?
3. _____ birds are there?
4. _____ water is in the ocean?
5. _____ money is in a bank?
6. _____ countries are there in the world?
7. _____ bones are in the human body?
8. _____ sand is in the deserts?
9. _____ information is on the internet.
10. _____ languages do you speak?
11. _____ days are you here for?
12. _____ time do you spend on Instagram?
13. _____ pets do you have?
14. _____ do you love me?
15. _____ soda do you drink peer week?



Exercise 3: choose an option for each question.

We need some _____ to sit on. <input type="radio"/> chair <input type="radio"/> chairs	How much _____ do you have in your wallet? <input type="radio"/> money <input type="radio"/> monies
I'm going to buy _____ for the party <input type="radio"/> soda <input type="radio"/> sodas	information <input type="radio"/> countable <input type="radio"/> uncountable
There are too many _____ in this soup. <input type="radio"/> potato <input type="radio"/> potatoes	bottle of wine <input type="radio"/> countable <input type="radio"/> uncountable
tomato <input type="radio"/> countable <input type="radio"/> uncountable	wine <input type="radio"/> countable <input type="radio"/> uncountable
bread <input type="radio"/> countable <input type="radio"/> uncountable	newspaper <input type="radio"/> countable <input type="radio"/> uncountable