



*Colegio Del Valle*  
*Departamento de Inglés*  
*Miss Nataly Palavecino.*

## PLAN DE TRABAJO SUSPENSIÓN DE CLASES

DOCENTE: Nataly Palavecino

CURSO: 8° A-B

ASIGNATURA: Inglés

### OBJETIVES:

1. Understand the concepts of countable and uncountable nouns

### INSTRUCCIONES:

- Read carefully the information of this document. (page 1)
- Develop the exercises on the last page of this document
- Takes some notes and write it in your notebook

### TAREA/ACTIVIDAD A REALIZAR:

1. Classify the words into countable or uncountable nouns.
2. Enter to the website to practice your English.

### FECHA/TIPO DE ENTREGA, REVISIÓN O EVALUACIÓN:

Esta **actividad** debe ser escrita en tu cuaderno

Debes tomar notas en tu cuaderno sobre la información que consideres más importante y que te ayude a comprender más fácil



## English Guide n° 2: countable and uncountable nouns

### **Nouns can be countable or uncountable.**

When you learn a new noun, you should check if it is countable or uncountable and note how it is used in a sentence.

Question! What is a noun?

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### Countable Noun Examples

Anything that can be counted, whether singular – a dog, a house, a friend, etc. or plural – a few books, lots of oranges, etc. is a countable noun.

The following countable noun examples will help you to see the difference between countable and uncountable nouns.

1. Megan took a lot of **photographs** when she went to the Grand Canyon.
2. Your **book** is on the kitchen **table**.
3. How many **candles** are on that **birthday cake**?
4. You have several **paintings** to study in art appreciation **class**.
5. There's a big brown **dog** running around the **neighborhood**.

### Uncountable Noun Examples

Anything that cannot be counted is an uncountable noun. Even though uncountable nouns are not individual objects, they are always singular.

1. Please help yourself to some **cheese**.
2. I need to find **information** about Pulitzer Prize winners.
3. You seem to have a high level of **intelligence**.
4. Please take good care of your **equipment**.
5. Let's get rid of the **garbage**.



**Exercise 1. Is the underlined noun countable or uncountable?**

1. The children fell asleep quickly after a busy day of fun.
2. Be careful! The water is deep.
3. The parade included fire trucks and police cars.
4. We like the large bottles of mineral water.
5. My mother uses real butter in the cakes she bakes.
6. How many politicians does it take to pass a simple law?
7. Most kids like milk, but Joey hates it.
8. Most pottery is made of clay.
9. Michael can play several different musical instruments.
10. I was feeling so stressed that I ate an entire box of cookies.

**Exercise 2: Enter to the link bellow to practice the use of countable and uncountable nouns to have an immediate feedback of this topic.**

[https://www.english-hilfen.de/en/exercises/nouns\\_articles/countables.htm](https://www.english-hilfen.de/en/exercises/nouns_articles/countables.htm)